



# Speech/Language Virtual Learning

## Friday Fun Activity:

**“I See...”**

**May 2020**



Lesson: May 2020

## **Objective/Learning Target:**

Students will expand their expressive language by using the starter phrase “I see” to answer questions about what is outside the window.

## **Background:**

A good way to get children to talk about their environment instead of just making requests is to use the starter phrase “I see.” This also makes their utterances longer by adding words.

# Warm Up:

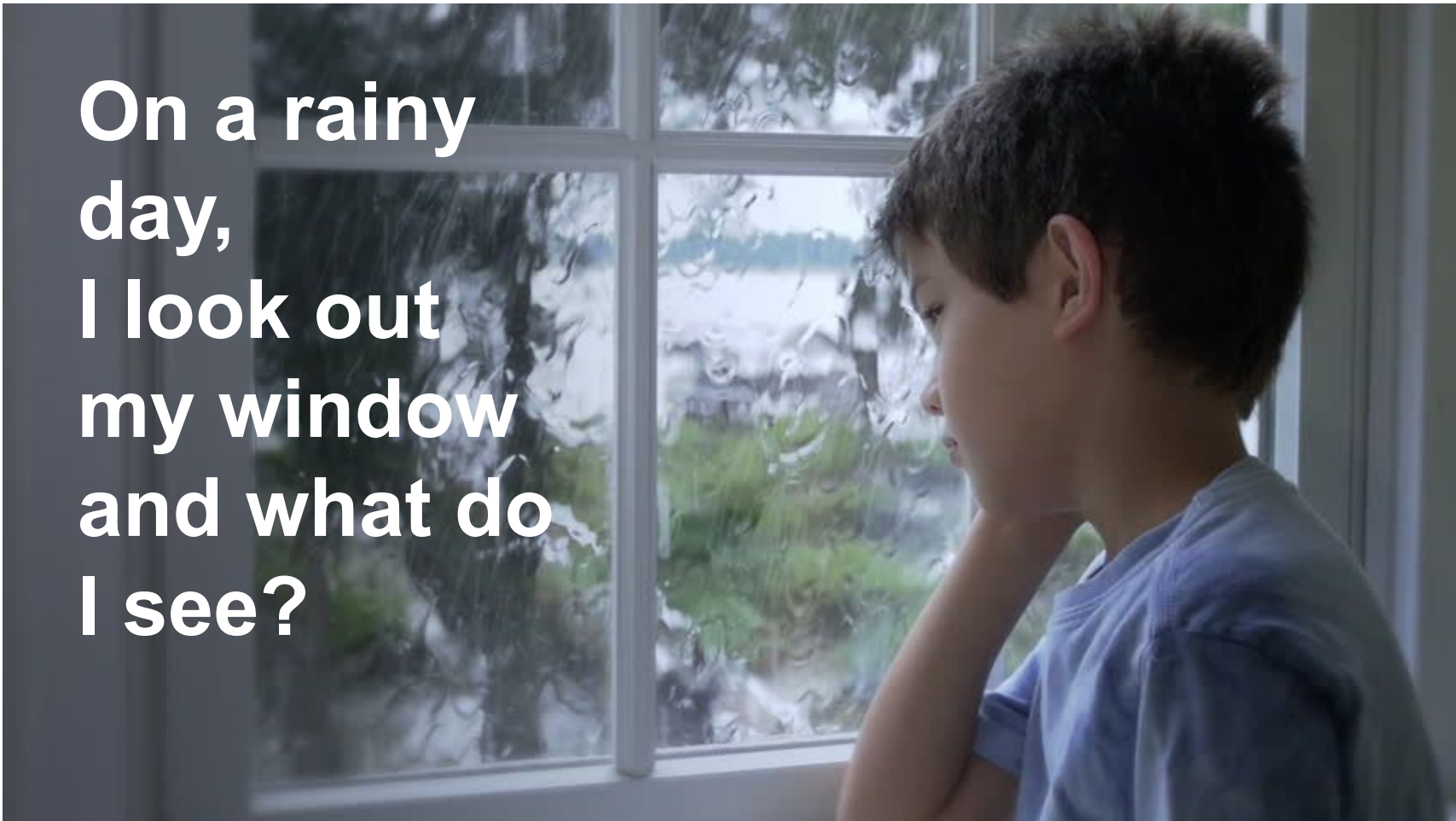


Dance to this song about April showers.

## Directions:

1. Parents read the title page.
2. Parents read the question “What do you see out the window?” on each page.
3. The student answers using the starter phrase “I see.”
4. Visual prompts are available for students who need them.
5. Encourage students to say the entire phrase.

**On a rainy  
day,  
I look out  
my window  
and what do  
I see?**



What do you see out the window?

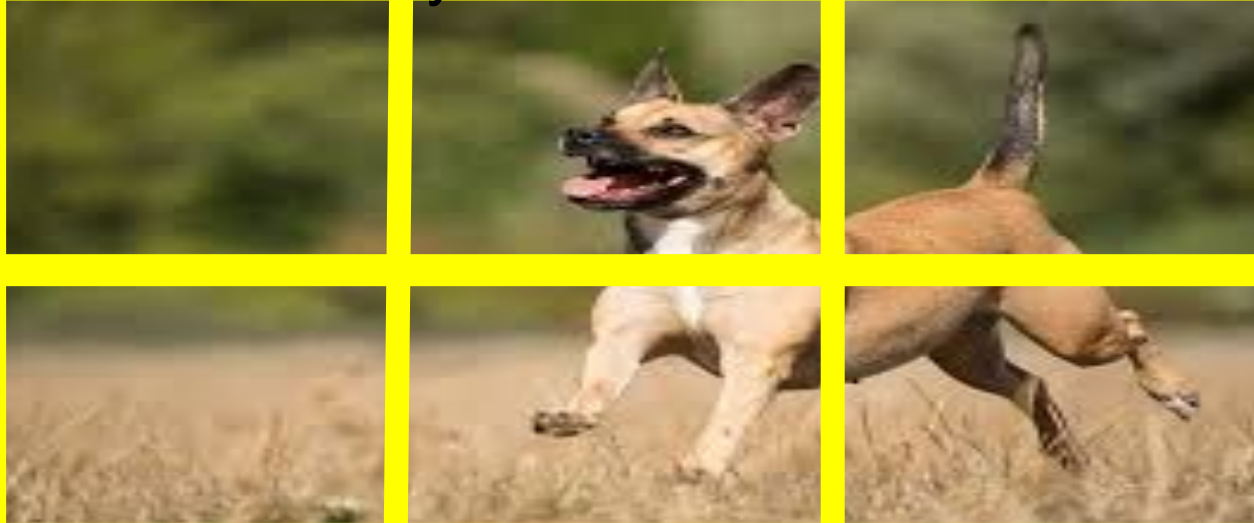


I see



clouds.

What do you see out the window?



I see



a dog.

What do you see out the window?



I see



an umbrella.



What do you see out the window?



I see



a bird.

What do you see out the window?



I see



a rainbow.

What do you see out the window?



I see



a house.

What do you see out the window?

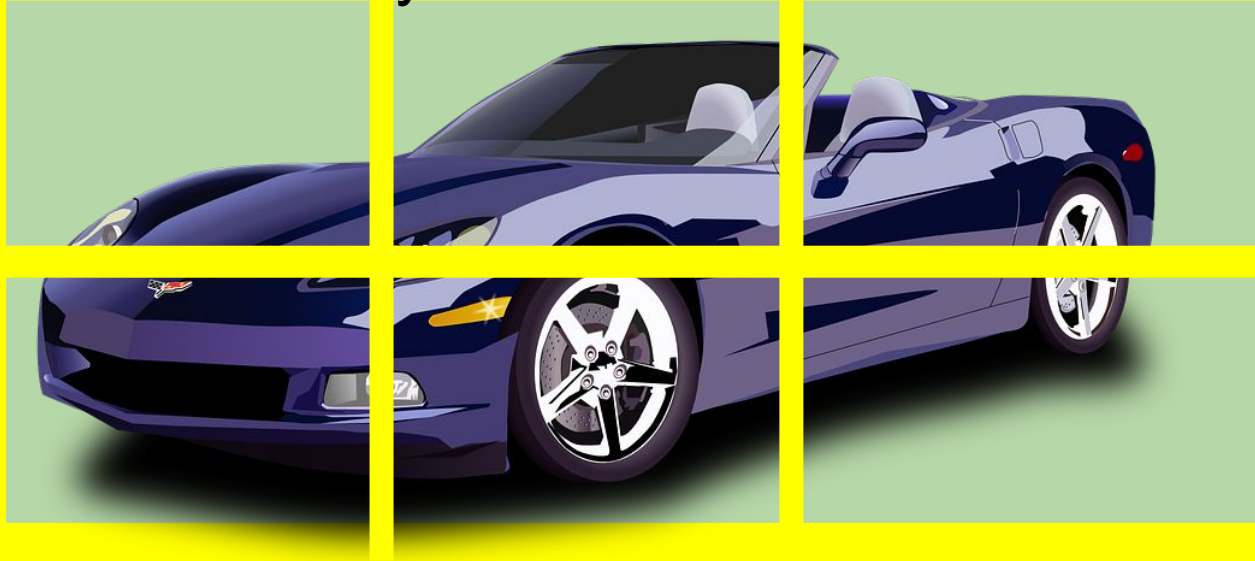


I see



flowers.

What do you see out the window?



I see



a car.

What do you see out the window?



I see



a squirrel.

What do you see out the window?



I see













kids.

## Activity:

On a sunny day go out to your yard or take a walk and play “I Spy.”

Here are some things to look for:

a yellow flower	 
a tree with buds	 
a lawn mower	 
a dog on a leash	 
a butterfly	 



## Activity:

Make paper flowers out of coffee filters and hang them on your windows.

1. Color coffee filters with watercolors, food dye, markers or crayons.
2. Let dry.
3. Cut into flower shape with petals.
4. Tape onto window.





Rain or shine,  
I hope you have a  
**GREAT DAY.**



## Self Check:

Kids, how did you feel about this lesson?



## Was this lesson?

- easy,
- just right
- hard